

NFP Teacher Certification Renewal

NFP Program, Secretariat of Laity, Marriage, Family Life and Youth, United States Conference of Catholic Bishops; 3211 4th St., NE, Washington, DC 20017; 202-541-3240; nfp@usccb.org

NFP Teacher:		
(Arch)Diocese:		
(Arch)Diocese NFP Coord	inator:	
(Arch)Diocesan Address:		
NFP Method(s):		
	aining Program(s) where the teache	er received method(s) certification:
	couples count as two) the teacher has	taught per year since USCCB Certification:
Year One	Year Two	Year Three
Year Four	Year Five	Total
See Section II of the Standa	rds for Diocesan NFP Ministry availa	able at
	usccb.org/resources/2022%20Standar	ds%20approved.pdf
Attach to this form a compl	eted copy of a new NFP Teacher Self	-Study form at
Form 5a at usccb.org	/resources/5a%20NFP%20Teacher%2	20Self%20Study%20Form%202023.pdf.
	Or	
Complete the following after	er reviewing Section II of the Standard	ds:

- 1. A description of how the teacher integrates Church teaching in NFP method instruction and uses an approved couple/client NFP curriculum.
- 2. Description of how the teacher ensures diocesan NFP program quality (see *Standards*, Section II.P).
- 3. Description of how the teacher respects other NFP methods and cooperates with the diocesan NFP ministry program (*e.g., schedules classes through the diocesan NFP office, takes part in NFP ministry team meetings, provides non-identifying statistics to the diocesan NFP coordinator, etc.*).
- 4. A list of continuing education events/activities the teacher has taken part in over the last five years (*e.g., conferences, seminars, in-services, books, subscriptions, etc.*).
- 5. A description of the ways the teacher has promoted NFP, chastity and fertility appreciation during the past five years (*e.g., presentations in schools, clergy education, newspaper articles, educational events for health care professionals, etc.*).

I attest that the above named teacher continues to meet the *Standards for Diocesan NFP Ministry*.

(Signature of Diocesan NFP Coordinator)

(Date)